CLEARING THE CORE OF AUTISM

Gail Cunningham Wylie

SCIOPATHY

ALL STEPS to the completion of TEST. (MAY REQUIRE Several Sessions - Record VARHOP/E values for each session)

STEP 1 SETTING UP BACKGROUND PROGRAMS

(A) Hololinguistic Therapy:

Programs Therapy or (Universal Feedback Therapy)

Type the following words into the yellow spaces: (Centre of Therapy screen).

Primary Disease: Autism, Virus Organ Relation: All Emotional Blockage: Resistance to Change, Anxiety

Add to Schuman Wave (box) – to start the Hololinguistic program.

Multi Media (box) – at the bottom left of screen to start Manfly. Close (Returns to TEST screen).

(B) Body Viewer:

Activate Body Viewer (Body viewer icon appears on screen). Body Viewer icon

Program Start Load Individual Movie Program Stop Animation

Load Unconscious Choice Stop Animation Treat Disease Path of all Trauma Stop Animation

Piggyback: Lymph System, Brain (Limbic system) to run in the background throughout the session.

(a) The Lymph System: Organ Systems Lymphatics Lymph Stop Animation

(b) The Brain Organ Systems Brain Limbic Stop Animation

Body Viewer icon (Returns to TEST screen).

(C) Shaping Function:

Programs NLP Emotional Growth Mental Factors + Emotion Chart

Value of Neurotransmitters Close (Close until TEST screen appears).

Close (Close Test screen). Shaping Function

TYPE: FIVE neurotransmitters into the white space following the word LOVE (Moving from the bottom of the list (highest values) upwards). ** ALWAYS leave two spaces between each neurotransmitter entered.

Engage Reward Sample (3 times) – Listen for the word “Excellent” between each click.

TEST (Returns to TEST screen)
COMPLETE the following therapies BEFORE continuing on to STEP 2.

- Programs  Therapy

Complete:

(a) Auto Colour Therapy
(b) Auto Varhope
(c) The Therapy suggested (highlighted in YELLOW at the top of the screen).
(d) The Therapy suggested (highlighted in PURPLE at the top of the screen).

Close  (Close suggested Therapy screen).

** IF the suggested therapy is NLP – complete the Unconscious Choice of therapy.

- Programs  NLP Emotional Growth  Therapies  (Top of NLP Emotional Growth screen)

- Unconscious Choice of therapy  (Message appears). COMPLETE the Therapy suggested in the message.
- Close  (Returns to TEST screen).

- Programs  Short Sarcodes  (RECTIFY: Lymph, Liver, Kidneys, Large Intestine, Endocrine)
- Close  (Returns to TEST screen).

STEP 2  CLEARING THE RESISTANCE TO CHANGE

- Programs  NLP Emotional Growth  Unconscious Reactivity

TYPE into the White hold tray: Should resistance to change be inverted?

- YES or NO Unconscious Reaction test  IF the answer is “NO” - Close  (Close until TEST screen appears).
- GO TO  STEP 3.

IF the answer is “YES” or “UNSURE” – Return to TEST screen.

- Close  (Close until TEST screen appears).

- Treatments or SCIO EPR Enhancements  (Top centre of TEST screen).  Stimulate Reaction/Duplicate Remedy (IRB)

Type: Invert Resistance to Change  Start Correction  (Rectify to 100 or until button turns grey).

- Close  (Returns to TEST screen).

STEP 3  CONFIRMING AUTISM

- Programs  NLP Emotional Growth  Unconscious Reactivity

TYPE: Does n.a.m.e. have autism?  YES or NO Unconscious Reaction test

IF the answer is “NO” – use other terms for the spectrum$: Asperger’s Syndrome, Heightened Sensitivity to Sensory Stimulation.
IF the answer remains "NO" – then you are finished. If you have a good grounding in autism and autism like disorders you may want to ask other questions to determine the cause of the symptoms expressed. – i.e. sulfur transferase dysfunction.

IF the answer is "YES" or "UNSURE" – use that term throughout the rest of the session: autism, Asperger’s, etc.).

**STEP 4  DETERMINING/CONFIRMING THE MIASMS INVOLVED**

A LIST of the MIASTM- is printed out in Step 4 of the worksheet.

- Programs
- NLP Emotional Growth
- Unconscious Reactivity

**TYPE:** Is the .. .. (i.e. MIASTM-ALLER). .. .. .. miasm one of the causes of autism in n..a..m..e?  
(Repeat this question for each of the miasms listed.

- YES or NO Unconscious Reaction test

**N.B.** CIRCLE the MIASTM- answered as: “YES” or “UNSURE”.

**TYPE:** Are the MIASTM-VIR and the .. ..MIASTM- (all miasms answered as “YES”), etc., the only miasmatic causes of autism for n..a..m..e?

IF the answer is “YES” - GO TO STEP 5.  
- Close  (Close until TEST screen appears).

IF the answer is “NO” or “UNSURE” - GO TO STEP 4 and REPEAT ALL steps until “YES” appears for the question asked above.

- Close  (Close until TEST screen appears).

**STEP 5  DETERMINING WHICH VIRUSES ARE INVOLVED**

**Type:** Autism into the YELLOW hold tray. (If “Autism” is no longer there).

Type: Miasm- into the “Search for Item” tray.  
- Search above Tray

- (The MIASTM-VIR miasm) and pull it into the FUSCIA Hold Tray.  
- VIRUS (Filter or Sub file button located above the Hold Trays).

**N.B.** RECORD the names of the Viruses that appear highlighted in YELLOW. (Bottom right side of TEST screen).

FIND & RECORD the Matrix number for each Virus.  
- Search above Tray

To speed up the process, it is wise to record all of the numbers for a specific type of virus instead of just the one that comes up (for example all the grippes)

IF a treatment appears for a specific Virus instead of the Virus itself – SEARCH the name of the Virus and record ALL of the matrix numbers for this type of Virus.

IF OTHER miasms are involved:  
- TYPE: MIASTM-.. . into the “Search for Item” tray.  
- Search above Tray

- (Left click on the other MIASTM-.. .) and pull it into the FUSCIA Hold Tray.  
- VIRUS (Filter or Subfile button located above the Hold Trays).

**N.B.** RECORD the names of the Viruses that appear highlighted in YELLOW. (Bottom right side of TEST screen).

FIND & RECORD the Matrix number for each Virus.  
- Type the name of the Virus into the Search Tray.

**REPEAT this step for each MIASTM- that received the answer “YES”**.
**STEP 6  CONFIRMING THE VIRUSES INVOLVED**

- Programs
- NLP Emotional Growth
- Unconscious Reactivity

**TYPE into the Hold Tray:**  *Is the item located at* (the matrix number for each Virus) *on the main matrix one of the causes of autism in n.a.m.e.?*

- YES or NO Unconscious Reaction test

**N.B.** RECORD the matrix number that is answered with “YES” or “UNSURE”. REPEAT this procedure for EVERY Virus recorded.

**TYPE:**  *Are the only viral causes of* autism for n.a.m.e. *the items found at matrix #, matrix #, etc. on the main matrix?* (Use the matrix numbers you have gathered).

**TO SAVE TIME:** RIGHT CLICK – *copy* this question to save time later when you return to NLP with other Viruses.

IF the answer to the question is “NO” or “UNSURE” - **REPEAT STEP 5 & STEP 6** until “YES” appears for the above question.

IF the answer is “YES”: **TYPE:**  *Should the Virus that appears at* matrix # *on the main matrix be exploded?*

- YES or NO Unconscious Reaction test

**REPEAT the above question for EACH virus found.** IF the answer is “YES”: Circle the matrix number of that VIRUS.

- Close  (Close until TEST screen appears).

**STEP 7  ZAPPING TO REMOVE THE VIRUSES**

- Information
- INFO view  (Blue box appears on TEST screen).
- Information
- Empty INFO to Start New  Message box appears:  *Are you sure, empty info table?*
- YES  (Empties info table - - - Blue box on TEST screen is now empty).

**TYPE:**  *The matrix number of each Virus into the GO TO NO box.* (Located on the right side of main matrix table on the TEST screen).  (ONLY one number at a Time)! !

**N.B.** **LOAD** the INFO GRID with a **MAXIMUM of 10 VIRUSES AT A TIME**

- GO TO NO  (Left CLICK and DRAG the featured item into the Info table on the TEST screen).
- LOAD Report
- LOAD Report  (Report Items Loaded message appears).
- AutoFocus ZAP  (Top left on TEST screen).
- 9 Minutes  (9 Min will appear on the main matrix Treat button).
- 9 Min Treat  (Located on right side of main matrix on TEST screen).  *Wait for treatment to finish.*
- AutoFocus ZAP  9 Minutes  9 Min Treat  *Wait for treatment to finish.*  & **REPEAT** (At least 3 times).

**N.B.** Viruses take a **minimum of 15 minutes** to CLEAR, therefore it is more time efficient to run this step at least **THREE times** before proceeding to **STEP 8**.

**REPEAT this procedure until ALL of the viruses identified as a cause in the NLP program have been placed & treated in the INFO table.

**STEP 8  CHECKING/COMPLETING THE CLEARING OF THE VIRUSES**
Programs  NLP Emotional Growth  Unconscious Reactivity

(For VIRUSES that DO NOT REQUIRE exploding):

TYPE: Has the item located at (matrix #) on the main matrix been cleared from n...a...m...e’s body?  YES or NO Unconscious Reaction test

- AND -  (For VIRUSES that REQUIRE exploding):

TYPE: Has the item located at (matrix #) on the main matrix been exploded in  n...a...m...e’s body?

Note: viruses are always cleared before they are exploded so don’t waste time asking this question until after they have been cleared.

YES or NO Unconscious Reaction test

IF the answer is “YES” – Check the Virus off of your list.  If – “Yes” for ALL viruses on your list - GO TO STEP 9

IF the answer is “NO” or “UNSURE” - (For either question) leave the Virus on your list . . . . . . .

REPEAT STEP 7 with ALL of the Viruses that have not been checked off of your list.

REPEAT STEP 8 asking the questions regarding CLEARING & EXPLODING of ALL Viruses that have not been checked off of your list.

KEEP REPEATING these STEPS until ALL of the Viruses have been checked off of your list.

Close (Close until TEST screen appears).

STEP 9  FINDING THE CHROMOSOMES INVOLVED

TYPE: Autism into the YELLOW Hold Tray.

Type: Miasm- into the “Search for Item” Tray.  Search Above Tray  (Lists all of the miasms).

Left CLICK & DRAG the MIASM-VIR from the matrix into the FUSCIA Hold tray. (On right side of matrix).

Chromosomes (Filter/ Sub file located above the Hold Trays).  Both Trays

N.B.  RECORD the NUMBER & LETTER for each Chromosome that appears highlighted in YELLOW.

IF items appear in the yellow bars that are NOT specific Chromosomes – Double CLICK the YELLOW highlighted line until that item has been rectified.  (The Reactivity/Rectify % above the BLUE bar graph indicates the rectification value).

N.B.  If an item appears – “CHANGE IN CHROMOSOME STRUCTURE” or “CHANGE IN CHROMOSOME NUMBER” – record the matrix number of this item in the Step 9 chart.

REPEAT this process for ALL of the miasms recorded in STEP 4.  (IF more than ONE miasm is involved).

STEP 10  REPAIRING THE CHROMOSOMES INVOLVED

DNA The Book Of Life  (If “DNA The Book Of Life” does not appear; access it by clicking onto the atom icon).

CLEAR the word ALL from the “Insert Chromosome” hold tray.

TYPE: The Chromosome numbers and letters into the Hold Tray. (DOUBLE SPACE between each Chromosome letter and only a single space between the Chromosome letter & it’s number) i.e. 12 Q..double space..5 P etc.

Scan and Repair Genes  (Wait for the process to complete).

Attempt Short DNA Electrical Repair  DNA Tingle
Scan and Repair Genes (REPEAT until rectification is 100 or until bar turns white)

Teliomere Repair (Seals in the DNA work done). (Run TELIOMERE for 5 minutes only!)

Close (Close until TEST screen appears).

** STEP 11 CLEARING THE IMPACT OF MIASMS & CHROMOSOMES ON THE BODY **

Type AUTISM into the YELLOW Hold Tray. (On right side of main matrix).

TYPE: the number and letter of a chromosome into the “Search for Item” tray. i.e. 5 P

Search above tray

Left Click & DRAG the information into the FUSCIA Hold Tray. (On right side of main matrix).

Left Click & DRAG the information into the RED Hold Tray. (Below the matrix).

Left Click & DRAG the information into the PURPLE (Harmonic Coupling of two items) Hold Tray. (Below the matrix).

Both Trays (Located on right side of matrix).

Each highlighted YELLOW item until rectified. (95% to 100%)

** Note SUGGESTIONS given for further treatment – These items appear with the first word NOT capitalized – UNLESS IT IS AN EMOTION.**

Note any virus, chromosome or miasm that appears. This info may be useful later.

( % Reactivity/Rectify above BLUE bar graph indicates rectification value).

Check for Mental Echo (Below matrix). Each item highlighted in YELLOW (until rectified).

Check for Causal Echo (Below matrix). Each item highlighted in YELLOW (until rectified).

Check for Etheric Echo (Below matrix). Each item highlighted in YELLOW (until rectified).

Check for Curative Echo (Below matrix). Each item highlighted in YELLOW (until rectified).

GO TO PURPLE Tray - Search Harmonic (Right side - at the end of PURPLE Tray).

Each highlighted YELLOW item until rectified. ( % Reactivity/Rectify above BLUE bar graph indicates rectification value).

** TWO tabs ** appear under the items highlighted in YELLOW.

Emotion Focus Each item highlighted in YELLOW (until rectified).

Homeo Focus Each item highlighted in YELLOW (until rectified).

A tab appears. General Focus Each item highlighted in YELLOW (until rectified).

A tab appears. Top 6 Homeopathics Each item highlighted in YELLOW (until rectified).

N.B. If your client has not alarmed you may use the Stimulate Reaction screen to treat the highlighted YELLOW items for each Echo & Focus button all at ONCE.

Treatments or SCIO EPR Enhancements (At top of the TEST page). Stimulate Reaction/Duplicate Remedy (IRB)

TYPE: T A Y F I (Treat All Yellow Flagged Items) into the white hold tray. Start Correction (REPEAT until rectification is 85 to 100.

(REPEAT this whole sequence for EACH of the Chromosome numbers you have gathered.)
You may add the second Chromosome number on top of the one in the RED Hold tray as it will replace the existing number.

N.B. You MUST CLEAR the PURPLE hold tray (HARMONIC Coupling of two items:) or the Chromosome numbers will pile up there.

Find each miasm involved by clicking miasm- in the “Search for Item” tray and Search Above Tray. Individually bring each miasm into the RED Hold Tray and the PURPLE Hold Tray at the bottom of the matrix. REPEAT the above procedure.

You may do this procedure with each of the Viruses you have cleared. HOWEVER, it takes a long time and does not seem to be necessary. You may want to focus on specific Viruses that have been noted in the family history. i.e. “His maternal grandmother had polio” or were related to the regression of the child. i.e. “He lost everything after he received his MMR or DPT vaccination”.

Return to: Programs NLP Emotional Growth Unconscious Reactivity

ASK: Has the autism been cleared from n.a.m.e.’s body?

IF the answer is “YES” - CONGRATULATIONS for a job WELL DONE ! ! CELEBRATE ! !

Close (Close until TEST screen appears). Go to STEP 12

IF the answer is “NO” or “UNSURE” – You have missed something, either a Virus, a Masm or a Chromosome.

RETURN TO STEP 3, follow the processes outlined and ASK the following questions to determine what was missed.

Have we missed a virus in clearing autism from n.a.m.e.’s body?
Have we missed a miasm in clearing autism from n.a.m.e.’s body?
Have we missed a chromosome in clearing autism from n.a.m.e.’s body?

Follow through with the protocol on whatever was missed. You can use the information that you have noted as a starting point.

If you get a “no” as an answer for all of the above questions ask

Is there another cause of autism in _ _ _ _ _ ? (such as Birth Trauma?)

STEP 12 ENDING THE SESSION

Programs Body Scan And Face Therapy (Complete this therapy).

Close (Returns to TEST screen). Close (Closes TEST screen).

Check Current Rectifications (NOTE the issues NOT RECTIFIED).

Rectify of all Below Overall Rectify Tools+Data-Transfer
Save Load Back Yes (To EXIT)

FOLLOW-UP

Although the autism has been cleared the body may still be experiencing numerous problems due to the blockage that the viruses caused over time and the trauma that the individual has experienced because of the autism. The body is now in a state in which it is able to begin the healing process and it will do so on it’s own in time. However, this process can be speeded up through regular EPFX treatments.
If there is no change in behavior (communication, social interaction, anxiety) in the individual reported over time, go back and ask whether the autism has been cleared. We often find that there is another layer buried under the first one which was hidden (thus the “yes” response) and exposed in time. Complete the whole procedure again.

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**Sciopathy**

### CLEARING THE CORE OF AUTISM

**WORK SHEET**

**Client Name:**

**Birth Date:**

**Birth Place:**

**SESSION DATE:**   _ _ _ _ _ _ _ _ _ _, 2010   _ _ _ _ Hrs.

**VAHOP/E CV ResFreq S**

**SESSION DATE:**   _ _ _ _ _ _ _ _ _ _, 2010   _ _ _ _ Hrs.

**SESSION DATE:**   _ _ _ _ _ _ _ _ _ _, 2010   _ _ _ _ Hrs.

**OC**

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**STEP 1. BACKGROUND PROGRAMS**

1. All steps to completion of TEST.

2. THERAPY. Complete Trivector & Hololinguistic Therapy (Schuman Wave) and Multi Media

   **Primary Disease: Autism  Virus  Organ Relation: All  Emotional Blockage: Resistance to Change  Anxiety**

3. BODY VIEWER: Piggyback: Lymph system, Brain (Reticular formation, Limbic system), etc. to run in the background.

4. SHAPING FUNCTION: (Add 5 neurotransmitters).

   1. ____________________  2. ____________________  3. ____________________

   4. ____________________  5. ____________________

5. Therapy: Complete the following therapies:

   (a.) Auto Colour Therapy: ____________________

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**ALARM PHASE  . . . . . .  ADAPTATION PHASE  . . . . . .  EXHAUSTION PHASE**

(b.) Auto Varhope: __ __
(c.) Therapy Suggested (In YELLOW): _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ 
(d.) Therapy Suggested (In PURPLE): _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ 

(e.) Short Sarcodes. RECTIFY: (Liver, Kidneys, Lymph, Large intestine, Endocrine,)

**STEP 2. CLEARING RESISTANCE TO CHANGE**

1. NLP Emotional Growth - Unconscious Reactivity. ASK: *Should we invert the resistance to change?*
   - IF the answer is “NO”: Go the **STEP 3**.
   - IF the answer is “YES”: Go to TEST - TREATMENTS (SCIO EPR Enhancements)– Stimulate Reaction/Duplicate Remedy (IRB).

“Invert Resistance to Change”: Rectified to _______% _______%

**STEP 3. CONFIRMING AUTISM AND THE MIASMS**

(B) NLP Emotional Growth - Unconscious Reactivity.
(C) ASK: *Does __________ have autism?* Yes/No/Unsure
(D) If No ASK: *Does __________ have Asperger’s?* Yes/No/Unsure
(E) If No ASK: *Does __________ have heightened sensitivity to sensory input?* Yes/No/Unsure
(F) If “No” you are finished the protocol.

If “YES” to any of these questions, use the TERM that “yes” appeared with for the rest of the session.

(Use this term in Hololinguistic and in the Yellow Hold tray on the Test page.

*Is the* autism in _______________ due to any other miasm other than the virus miasm?

IF the answer is “NO”: Go to **STEP 5**.

IF the answer is “YES”: Go to **STEP 4**.

**STEP 4. DETERMINING / CONFIRMING THE MIASMS INVOLVED**

# 1067 MIASM-ALLER (Allergies) # 1068 MIASM-CAN (Cancer) # 1069 MIASM-CF (Chronic Fatigue)

# 1070 MIASM-CHOL (Cholera) # 1071 MIASM-FNG (Fungus) # 1072 MIASM-LEP (Leprosy)

# 1073 MIASM-MEN (Mental) # 1074 MIASM-MZL (Measles) # 1075 MIASM-PSO (Psora)
NLP Emotional Growth – Unconscious Reactivity.

ASK the following question for each of the miasms in the ABOVE LIST:

Is the ___________ miasm one of the causes of autism in ____________?

CIRCLE all of the “YES” or “UNSURE” miasms in the above LIST.

ASK: Are the MIASM-VIR miasm and the__________ miasm, and the__________ miasm, etc.

(“YES” or ‘UNSURE” miasms) the only miasmic causes of autism in _____________?

IF the answer is “YES”: Go to STEP 5.

IF the answer is “NO”: REPEAT STEP 4.

STEP 5. DETERMINING WHICH VIRUSES ARE INVOLVED

TEST page.

TYPE: AUTISM into the YELLOW hold tray. TYPE: MIASM- into the “Search for Item” tray.

Left MIASM-VIR and pull it into the FUSCIA hold tray. VIRUS filter button. Both Trays.

RECORD the YELLOW highlighted VIRUSES. TYPE the name of each virus into the “Search for Item” tray.

RECORD the MATRIX NUMBER for all of the viruses that were HIGHLIGHTED in YELLOW.

Complete this step by “Pulling each of the “YES” or “UNSURE” MIASMS into the FUSCIA hold tray and RECORDING the YELLOW highlighted viruses and RECORDING the MATRIX NUMBER for each of these items.

VIRUSES from the MIASMS - BOTH TRAYS TEST

“AUTISM” with “MIASM-VIR”
"AUTISM" with "MIASM-SYP"

"AUTISM" with "MIASM-CHOL"

"AUTISM" with "MIASM-MZL"

"AUTISM" with "MIASM-TB"

"AUTISM" with "MIASM-SYC"

"AUTISM" with "MIASM-ALLER"
STEP 6. CONFIRMING THE VIRUSES

ASK: Is the item found at (matrix number) on the main matrix, one of the causes of AUTISM in ____________? IF “YES” or “UNSURE” RECORD the matrix number in Column A below. IF “NO” DO NOT RECORD the matrix # in COLUMN A.

ASK: Should the virus that is found at (# . . . .) on the main matrix, be exploded? IF “YES” or “UNSURE” - Place “YES” in Column C. IF “NO” Place “NO” in Column C.

REPEAT (A) and (B) for every virus previously noted in STEP 6.

ASK: Are the items found at #..., #..., #..., #..., etc. on the main matrix the ONLY VIRAL causes of autism in ________? IF “YES” Continue on to next step. IF “NO” REPEAT STEP 5 and STEP 6. (Until the answer is “YES”)

STEP 7. REMOVING THE VIRUSES

USING INFO TABLE (AUTOFOCUS ZAP)

Clear the info table. Load Report. GO TO NO for all viruses recorded.

Left click – Drag viruses into the info table. (Maximum 10 at a time). Autofocus Zap for minimum of 27 minutes.
**STEP 8. CHECKING/CLEARING THE VIRUSES**

**ASK:** Has the item found at (# . . .) on the main matrix been cleared from _____________’s body?

**and/or**

**ASK:** Has the item found at (# . . .) on the main matrix been exploded in _____________’s body?

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Both Trays? _____ _____ _____ _____
STEP 9. FINDING CHROMOSOMES INVOLVED - USING CHROMO FILTER

"AUTISM" with "MIASM-VIR"

Both Trays?    _ _ _ _ _ _ _  _ _ _ _ _ _ _  _ _ _ _ _ _ _  _ _ _ _ _ _ _    Both Trays?    _ _ _ _ _ _ _  _ _ _ _ _ _ _  _ _ _ _ _ _ _  _ _ _ _ _ _ _

Both Trays?    _ _ _ _ _ _ _  _ _ _ _ _ _ _  _ _ _ _ _ _ _  _ _ _ _ _ _ _    Both Trays?    _ _ _ _ _ _ _  _ _ _ _ _ _ _  _ _ _ _ _ _ _  _ _ _ _ _ _ _

"AUTISM" with "MIASM-FNG"

--

"AUTISM" with "MIASM-PSO"

"AUTISM" with "MIASM-TET"

"AUTISM" with "MIASM-CAN"

"AUTISM" with "MIASM-LEP"

"AUTISM" with "MIASM-SYC"

"AUTISM" with "MIASM-VAC"

"AUTISM" with "MIASM-CF"

"AUTISM" with "MIASM-MEN"

"AUTISM" with "MIASM-SYP"

"AUTISM" with "MIASM-CHOL"

"AUTISM" with "MIASM-TB"

"AUTISM" with "MIASM-MZL"

"AUTISM" with "MIASM-ALLER"
STEP 10. REPAIRING CHROMOSOMES INVOLVED USING DNA

DNA - - Remove “ALL” & insert the Chromosome numbers (Numbers need to be entered only ONCE in this tray).
Complete the DNA program for all of the chromosomes listed. REMEMBER - List the chromosome numbers ONLY ONCE!

STEP 11. CLEARING CHROMOSOMES USING ECHO, & FOCUS THERAPIES

Type AUTISM into the YELLOW Hold Tray. (On right side of main matrix).

TYPE: Chromosome into the “Search for Item” tray. i.e. 5 P Search above tray

Left Click & DRAG the information into the FUSCIA Hold Tray. (On right side of main matrix).

Left Click & DRAG the information into the RED Hold Tray. (Below the matrix).

Left Click & DRAG the information into the PURPLE (Harmonic Coupling of two items) Hold Tray. (Below the matrix).

Both Trays (Located on right side of matrix).

Each highlighted YELLOW item until rectified. (95% to 100%) ** Note The SUGGESTIONS given)

BOTH TRAYS:

Mental Echo: (RED tray):

Causal Echo:

Etheric Echo:

Curative Echo: (PURPLE tray)

SEARCH HARMONICS:

EMOTION FOCUS:

HOMEO FOCUS:

GENERAL FOCUS:

TOP 6 HOMEOPATHICS:

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HAS THE AUTISM BEEN CLEARED FROM __________________________ BODY?  YES/NO/UNCERTAIN

NO??? UNCERTAIN?? – Return to STEP 3 – ASK questions to determine what was missed during the clearing.

i.e. Have we missed a virus in clearing autism from _______’s body? (Miasm, Chromosome?, etc.)

Is there another cause of autism in _______? (Such as Trauma?)

**STEP 12 CLOSING THE SESSION**

Reward your client with some FEEL GOOD or RELAXATION energies

*Via*: NLP-Relaxation pulse, or SPINAL–Timed Therapy, AUTOFOCUS Zap or Biofeedback

Complete:  Body Scan and Face Therapies.

Current  Rectifications.

Save the data from the session.